Budget Prep for CSFOs

Budget Planning & Revenue Projections

New CSFO Training
May 2023

What is a Budget?

- A Forecast / A Projection
 - A budget is made to be amended
 - Be Wise Use Available Data
 - Be Conservative Be Realistic
- Multi Year
 - Working on current year amendment while preparing next year's budget
- Involves all parties
 - Requires lots of input

Sources of Information

- Allocation information from ALSDE
- Local Tax Projections / Tax Digest
- Bond Documents
- Superintendent / Board Initiatives
- Personnel New Hires / Retirements
- Departmental Needs
- Capital Projects (Capital Plan)

Topics for Discussion

- Requirements per Code of Alabama
- Revenue Projections
 - State Revenues
 - Federal Revenues
 - Local Revenues
- Factors Affecting Revenues
- Salary Schedules

School Fiscal Accountability Act: Section 16-13A Code of Alabama

"A local BOE shall develop a plan to establish and maintain a minimum reserve fund equal to one months operating expenses."

Requirements for Budget Hearings Section 16-13-140 Code of Alabama

(As amended by Act 97-624)

- Each board shall -
 - Hold at least two open public hearings
 - Hearing held during a <u>scheduled</u> board meeting
 - At a time and place convenient for the public
 - The board shall publicize the date and time of each hearing in the local media

Requirements for Budget Hearing - Continued

- Recommend the proposed budget be available 24 to 48 hours prior to meeting
- Each board shall seek input from the public concerning the budget and allocation of resources
- After at least two public hearings, the board will develop a final budget and have copies available to the public

Requirements for Public Hearing - Continued

- Notice of each hearing posted at:
 - Local Board Office
 - County Courthouse
 - Main Municipal Building
 - Each Local School
 - Website

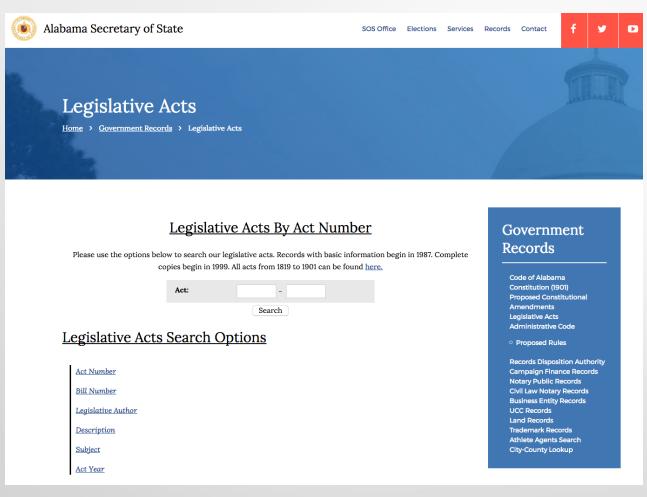
Budget Hearings

- Provide your board and public with as much information as possible about the financial condition of your district
- Your community needs to understand the financial picture facing their school district.
- They also need to know the financial consequences in trying to stay solvent.

Budget Hearings

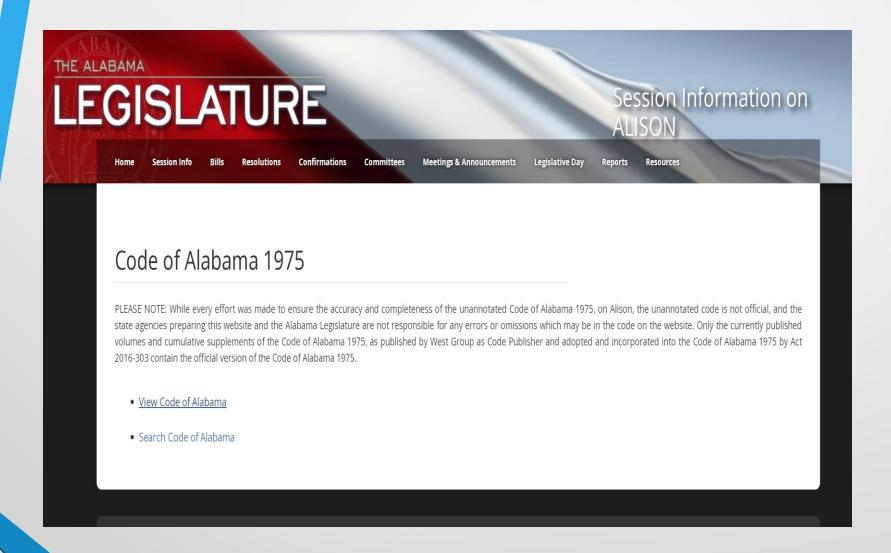
- Communication is the key to good community support
- No surprises
- Transparency and Accountability
- How did we get to where we are?

Alabama Secretary of State Website http://www.sos.alabama.gov

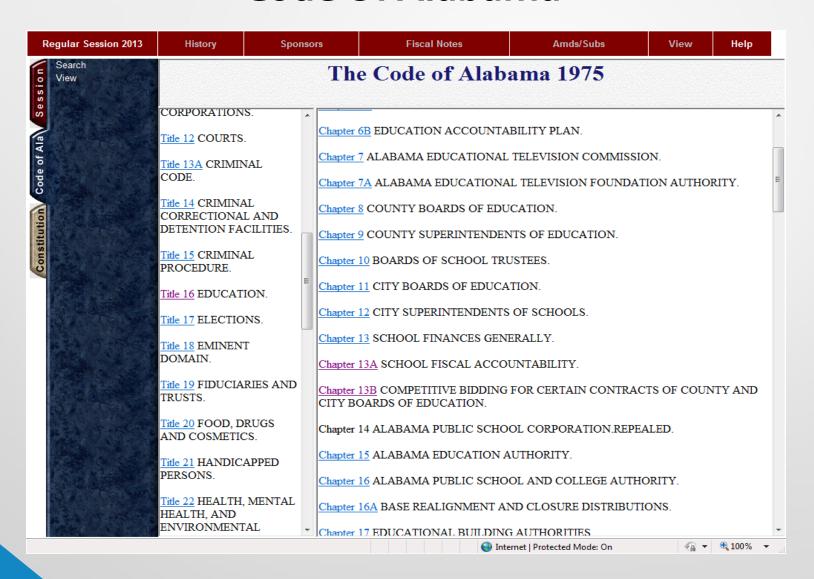


Use to pull up copy of legislative Act

http://alisondb.legislature.state.al.us/acas/ACASLoginie.asp



Code Of Alabama



State Revenues

What is the Foundation Program?

In the early 1990's, Alabama's previous funding formula (commonly known as the Minimum Program) for public schools was challenged in court in what became known as the "Equity-Funding law suit." In response to this suit the Legislature adopted a new funding formula in 1995 known as the Foundation Program to begin operation in FY 1995-96.

The intent of the Foundation Program was to provide an equitable, basic funding stream for public K-12 schools throughout the state. The equity came through mandated 10-mill equivalence in local property tax which the local school system had to commit to the Foundation Program. In theory, a poorer school system operating only with funds provided through the Foundation Program would have the essential elements to offer a "solid foundational program."

The legislation also established a minimum-program framework for the K-12 funding budget. The Foundation Program provides to each school system the following:

- ✓ A minimum number of teachers (called units)
- ✓ A principal, assistant principals, librarians, and counselors according to school population (called instructional support units)
- ✓ Operations money known as Other Current Expense (OCE)
- ✓ Basic financial support for classrooms: textbooks; technology; professional development; library enhancement; and, classroom materials and supplies

What funds the Education Trust Fund?

The Education Trust Fund (ETF) is funded through a variety of state taxes. Unfortunately, most of them are very volatile and follow the fluctuations in economic cycles. The ETF was originally referred to as the "Special" Education Trust Fund but in 1995 the Legislature passed a law that removed the word "special" effective for FY97.

Sample ETF Funding



What is Average Daily Membership (ADM)?

ADM is an average of the number of students enrolled in a school or school system for the 20 days following Labor Day. The "count period" has not always been the first 20 days after Labor Day. Prior to ACT 2005-339, it was the first 40 days of school. This legislation changed the count period in order to more accurately reflect regular student enrollment.

Major Sources of Revenue for Education Trust Fund



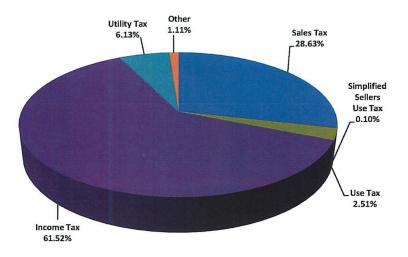
- State income tax
- State sales tax 4% basic rate





- State utility tax (levied by the State on the gross sales of electricity, water, gas, telegraph and telephone services)
- State use tax 4% basic rate

ETF allocation is distributed monthly – in 12 equal payments – to local school systems.



Education Trust Fund Receipts by Tax, FY 2017

The Education Trust Fund is the largest operating fund of the State. Revenues credited to the Education Trust Fund are used for the support, maintenance and development of public education and capital improvements relating to education facilities. Moneys on deposit in the fund are appropriated by the Legislature on an annual basis.

A Legislator's Guide to Alabama's Taxes; A Summary of the Major Revenue Sources of the State of Alabama, Legislative Fiscal Office, January 2018.

Allocation Sheet – State Revenues

State Department of Education
FY2023 Foundation Program
FY 2023 State Totals - Final

186 Pike Road City	FY 2023		FY 2022	Change
System ADM	2,592.05		2,407.15	184.9
Foundation Program Units				
Teachers	150.44		139.59	10.8
Principals	4.00		4.00	0.0
Assistant Principals	4.00		3.50	0.50
Counselors	6.00		5.50	0.50
Librarians	4.00		4.00	0.0
Career Tech Directors	0.25		0.25	0.0
Career Tech Counselors	0.00		0.00	0.0
Total Units	168.69		156.84	11.8
Foundation Program (State and Local Funds)				
Salaries	9,423,272		8,211,157	1,212,11
Fringe Benefits	3,626,300		3,223,160	403,14
Other Current Expense (\$21,175 /unit)	3,592,523	(\$20,702 /unit)	3,246,864	345,659
Classroom Instructional Support				
Student Materials (\$900/unit)	151,821	(\$700/unit)	109,788	42,033
Technology (\$500/unit)	84,345	(\$500/unit)	78,420	5,92
Library Enhancement (\$157.72/unit)	26,605	(\$157.72/unit)	24,737	1,869
Professional Development (\$100/unit)	16,869	(\$100/unit)	15,684	1,18
Textbooks (\$75/adm)	194,403	(\$75/adm)	180,536	13,86
Student Growth	1,196,488		0	1,196,48
Total Foundation Program	18,312,626		15,090,346	3,222,280
State Funds				
Foundation Program ETF	16,522,466		13,404,636	3,117,830
School Nurses Program	211,668		171,656	40,012
Salaries - 1% per Act 97-238	0		0	(
Technology Coordinator	66,840		60,966	5,874
Transportation				
Transportation Operations	1,578,030		1,451,741	126,289
Fleet Renewal (\$7,581 /bus)	257,754	(\$7,581 /bus)	235,011	22,74
Current Units	0		0	(
Capital Purchase	810,206	-	725,078	85,12
At Risk	46,052		29,048	17,00
Career Tech O and M	15,969		19,775	-3,80
Total State Funds	19,508,985		16,097,911	3,411,07
Local Funds				
Foundation Program (10 Mills)	1,790,160	(10 Mills)	1,685,710	104,450
Capital Purchase (0.525333 Mills)	93,957	(0.450926 Mills)	75,981	17,97
Total Local Funds	1,884,117	1	1,761,691	122,420

State Revenues - Variables

State Department of Education FY2023 Foundation Program FY 2023 State Totals - Final

	Instructional Support		Grade Divisors
\$900.00	Teacher Materials	14.25	Gr K
\$500.00	Technology	14.25	Gr 1
	Library Enhancements	14.25	Gr 2
\$100.00	Professional Development	14.25	Gr 3
\$75.00	Textbooks	20.43	Gr 4
\$0.00	Common Purchase	20.43	Gr 5
	Transportation	20.43	Gr 6
\$7,581	Fleet Renewal	19.70	Gr 7
\$50	Trans Leave Rate	19.70	Gr 8
	Trans Adjustment1	17.95	Gr 9
-\$2,755,581	Trans Adjustment2	17.95	Gr 10
\$14,460,945	Trans Adjustment3	17.95	Gr 11
	Local Match	17.95	Gr 12
10.00	Foundation Program		Fringe Benefits
\$215,000,000	PSF	\$800	Peehip
\$(PSF Adjustment	12.59%	TRS Tier 1
		11.44%	TRS Tier 2
	Extension Increase	6.20%	FICA
.31	Elementary Principal	1.45%	Medicare
.35	Middle Principal	0.1250%	Unemployment Comp
.45	Secondary Principal	5	Sick Days
.45	Unit Principal	2	Personal Days
.10	Elementary Asst Principal		Amended Leave Rate
.10	Middle Asst Principal	\$120	Certified Leave Rate
.10	Secondary Asst Principal		OCE
0.1	Unit Asst Principal	12.18%	OCE TRS Rate
.10	Elementary Counselor		Oce Adjustment1
.00	Middle Counselor	\$15	Oce Adjustment2
.03	Secondary Counselor		Other
.03	Unit Counselor	187	Contract Days FP
.03	Career Tech Counselor	182	Contract Days Support
.45	Career Tech Director	182	Contract Days Transportation
		0.04	Pay Raise % Support
		0.04	Pay Raise % Transportation
		0	(Foundation) <3
		0	<6
		0	<9
		0	<12
		0	<15
		0	<18
		0	<21

Foundation – Unit Breakdown



Alabama Department of Education

FY2023 LEA Unit Breakdown

FY 2023 Foundation Program Final

Pike Road City 186

School Name	Туре	ADM	Teacher Units	Principal Units	Assistant Principal Units	Counselor Units	Library/ Media Units	Additional Units (see note)	Career Tech Director	Career Tech Counselor	Total Units
Pike Road City Board of Education		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.00	0.25
Pike Road Elementary School		833.35	58.48	1.00	1.00	1.50	1.00	0.00	0.00	0.00	62.98
Pike Road Intermediate School		602.55	29.49	1.00	1.00	1.50	1.00	0.00	0.00	0.00	33.99
Pike Road High School		538.80	30.02	1.00	1.00	1.50	1.00	0.00	0.00	0.00	34.52
Pike Road Jr High School		617.35	32.45	1.00	1.00	1.50	1.00	0.00	0.00	0.00	36.95
Totals:		2,592.05	150.44	4.00	4.00	6.00	4.00	0.00	0.25	0.00	168.69

Flexibility of State Funds

School District _

	Source of Funds to Utilize Flexibility	Allocation Amount	Intended Flexibility Amount
-			
<mark>erinten</mark>	dent and CSFO.	on funds allocated for	
erinten kibility s Sala PSF	dent and CSFO. hall not be exercised aries and Fringe Bene Capital Outlay dedicet Renewal Allocation te funds allocated for	on funds allocated for	the following: al outlay project or debt se 2256
erinten kibility s Sala PSF	dent and CSFO. hall <u>not</u> be exercised aries and Fringe Bene Capital Outlay dedic et Renewal Allocatior	on funds allocated for fits ated to a specific capit. Is –Fund Sources 2255, the following program nded Contracts	the following: al outlay project or debt se 2256
erinten xibility s Sala PSF Flee	hall not be exercised aries and Fringe Bene Capital Outlay dedice te Renewal Allocation te funds allocated for HIPPY Career Tech Exte Advanced Placen Career Tech O &	on funds allocated for fits ated to a specific capit is –Fund Sources 2255, the following program nded Contracts nent M	the following: al outlay project or debt se 2256
erinten xibility s Sala PSF Flee	hall not be exercised aries and Fringe Bene Capital Outlay dedic te Renewal Allocation te funds allocated for HIPPY Career Tech Exte Advanced Placen Career Tech 0 & Alabama Reading Superintendent) National Board C	on funds allocated for fits ated to a specific capit is –Fund Sources 2255, the following program nded Contracts nent M	the following: al outlay project or debt se 2256 as: opproval required by State

Flexibility of State Funds

Alabama Department of Education Office of Financial Management

IV. Special Items

A. Flexibility

Flexibility among line items may be exercised on any state funds allocated by formula. Flexibility should not create a reduction of earned units and/or local board of education personnel. Flexibility should not be exercised on any funds allocated for the following:

Salaries and Fringe Benefits

PSF Capital Outlay dedicated to a specific capital outlay project or debt service Fleet Renewal Allocations –Fund Sources 1320, 2255,2256

- State funds allocated for the following programs:
 - Advanced Placement (Fund Source 1285)
 - Career Tech Extended Contracts

HIPPY (Fund Source 1277)

- Career Tech O&M (Fund Source 1222)
- Alabama Reading Initiative (Fund Source 1230) (Separate Approval Required by State Superintendent)

Please complete the Notification of Intent to Exercise Flexibility form if flexibility will be exercised.

Automated edits on the budget file will continue to be run when the file is submitted. Exceptions to the edits regarding funds that will exercise flexibility will be made manually using the form referenced above as documentation.

Assignment of Foundation Units

ALABAMA DEPARTMENT OF EDUCATION ASSIGNMENT OF FOUNDATION UNITS (Act 2011-264) FY 2022

Board of Education

			Foundation Units From				Foundatio	n Units To		
School Number School Name	Title I School (X)	Teacher	Asst Principal	Counselor	Library /Media *	Teacher	Asst Principal	Counselor	Library /Media *	
		, ,								
		l l			1					
								+		

If foundaiton units from a Title I school are assigned to another school, then additional federal units can not be used to replace the state units that were transferred.

Chairman, Board of Education

Superintendent

Chief School Financial Offier

A copy of the LEA Unit Breakdown Report issued by the Alabama Department of Education must be attached.

^{*}After employing one professionally qualified school librarian or media specialist for accreditation purposes, a professionally qualified technology or information specialist assigned to the library media center may be employed for the other position.

Federal Revenues

- Allocations received at different times.
 - Make sure you are using the most current
- Understand what drives the amount of allocation
 - Special Education Students Identified
 - Title Programs & USDA Free/Reduced numbers (20 day report)
- Understand the TIMING of revenues
 - ESSER and ARP funds have multi-year spending timelines
 - Deadline quickly approaching 9-30-2024
- Indirect Cost Revenue source for General Fund

Advancement & Technology Fund



STATE OF ALABAMA DEPARTMENT OF EDUCATION



May 14, 2021

MEMORANDUM

City and County Superintendents of Education

Eric G. Mackey FROM: State Superintendent of Education

FY2021 Supplemental Appropriation

Governor Kay Ivey has signed Act No: 2021-420 (the Act), which makes a Supplemental Appropriation from the ETF Advancement & Technology Fund. The Act provides for the allocation of funds to LEAs through the Alabama State Department of Education. The amount allocated to each LEA is attached to this memorandum. Allowable uses for these funds are set

out in Section 29-9-4, the Code of Alabama, 1975 and include the following: 1. Repairs or deferred maintenance of facilities for public education purposes.

- 2. Classroom instructional support pursuant to Code of Alabama, Sections 16-13-231(b) (2) c
- 3. Insuring facilities.
- 4. Transportation pursuant to Code of Alabama, Section 16-13-233.
- 5. Purchase of education technology and equipment, or both.
- 6. School security measures as a component of a systemwide security plan.

The Act also includes the requirement that funds shall not be expended without prior approval

SB175 allows using FY 2022 ETF funds for Capital Outlay

Tonya S. Chestnut, Ed.D.

Local Revenue Sources

- Local revenue is used to supplement the Foundation Program funding
 - Additional teaching units
 - Enhance curriculum programs (Devices, Textbooks)
 - Capital improvements
 - Operations/Maintenance
 - Administrative Cost

Local Revenues

- It is essential that each Chief School Financial Officer know and understand the constitutional authority, rate and duration of all local revenues levied for the benefit of the school district
- For every source of local revenue you receive you should know:
 - the constitutional authority for levying;
 - who levies the tax
 - If there are any restrictions on the use of the tax proceeds
 - what indebtedness might be payable from the tax
 - the duration (unless tax is levied without limit as to time)

Local Revenues – Tax Study



PARCA

Public Affairs Research Council of Alabama

School Millage Rate Study Report February 20, 2007 County: Jefferson City: Bessemer

Mills Counted: 28

		Last	Last	Last
Breakdown: Description	Authority	Voted	Levy	Collection
2.10 County	Sec. 269, CA 111, CA 325, CA 373	8/27/1991	10/1/2020	10/1/2021
5.40 County	CA 3, Section 1; CA 325,CA 373	8/27/1991	10/1/2020	10/1/2021
0.70 County	Act 1891 - 203, CA 325, CA 373	2/7/1891	Does not expire	
5.40 District 52	CA 3, Section 2; CA 325,CA 373	4/28/1992	10/1/2020	10/1/2021
3.00 District 52	CA 382	4/25/2000	10/1/2029	10/1/2030
2.00 District 52	CA 175	4/25/2000	10/1/2029	10/1/2030
4.70 City	CA 8 & CA 373	5/25/1982	10/1/2011	10/1/2011
4.70 City	CA 8 & CA 373	4/25/2000	10/1/2029	10/1/2029
28.00 Total				

Local Revenue Sources

- Property Taxes (ad valorem)
 - County-Wide
 - District
- Sales Tax
 - County-Wide
 - District
- City/County Appropriation

Local Revenues

- Levied
 - County-wide taxes are allocated on the Foundation Program basis
 - District taxes are allocated within the district where they are levied and collected
 - Other- Statutory

Allocation of Local Revenues



STATE OF ALABAMA DEPARTMENT OF EDUCATION



Ed Richardson Interim State Superintendent of Education

Sovernor Kay Ive President

Alabama State Board

Jackie Zeig District I

Betty Peters District II

Stephanie Bell District III Vice President

Yvette M. Richardson, Ed. District IV

> Ella B. Bell District V

Cynthia McCarty, Ph.D. District VI President Pro Tem

> Jeff Newman District VII

Mary Scott Hunter, J.D. District VIII

Ed Richardson Interim Secretary and Executive Officer October 2, 2017

Mr. Barry Willingham Revenue Commissioner P. O. Box 2220 Cullman, AL 35056

Dear Mr. Willingham:

The Code of Alabama, 1975, § 16-13-31, provides that receipts from countywide taxes collected for the purpose of participating in the Foundation Program shall be distributed to local boards of education within the county based on their total Foundation Program calculated costs. Unless I have approved an alternative distribution plan, the percentages given for each school system identified below should be used in distributing receipts from countywide taxes for the fiscal year October 1, 2017, through September 30, 2018.

FY 2017-2018 Percentage Distribution of Countywide School Taxes

System	System Name	Percentage
022	Cullman County	0.7495591
106	Arab City	0.0231101
125	Cullman City	0.2273308
	Total	1 0000000

If additional information or assistance is needed, please contact Mr. Jerry Lassiter at telephone number (334) 242-9730.

Ed Michaelso

Interim State Superintendent of Education

ER/JAL

cc: Selected Public Officials

GORDON PERSONS BUILDING . P.O. BOX 302101 . MONTGOMERY, ALABAMA 36130-2101 . TELEPHONE (334) 242-9700 . WEB SITE: www.alsde.edu

Local Revenue – Millage Rates

- Property Taxes- <u>ad valorem taxes</u>
 - Property-real and personal including motor vehicles
 - Millage Rates-A mill is equal to 1/10 of one cent; one mill is equal to ten cents on each \$100 of assessed value of taxable property or \$1 for every \$1000 of assessed value

*** Local Revenues ***

Ad Valorem Taxes ad valorem – Latin, according to the value of



A term used to describe (or measure) a tax levied on the value of property; a "mill" is equal to 1/10 of one cent; one mill is equal to ten cents on each \$100 of assessed value of taxable property. A single-family owner-occupied home with a fair market value of \$100,000 has an assessed value of \$10,000 and, per mill, will produce \$10 of tax revenue per year.

Four Classes of Property As set out in the Constitution of Alabama in 1901

Class	Type of Property	Assessment Ratio (in terms of fair Market value)
Class I	Utilities	30 %
Class II	"All property not otherwise classified." Generally: business, commercial	20%
Class III	Agricultural, forest and single- family owner-occupied residential property	10%
Class IV	Private motor vehicles	15%

Property Taxes

- Example—If your district has 27 mills of ad valorem taxes for schools, a single family home (Class III) with a FMV of \$100,000 would generate \$270 per year in property taxes for schools
 - Example—
 - 100,000 FMV = \$10,000 AV
 - \$10,000 X.027 = \$270
- Same property (Class II) commercial would generate
 \$540
 - \$100,000 FMV @ 20% = 20,000
 - \$20,000 x .027 = \$540

Local Revenue – Sales Tax

- Sales Tax- based on gross sales or receipt of businesses
 - A "one cent sales tax" means one cent per \$ of gross sales
 - 40-12-4 of Code of Alabama authorizes County Commissions to levy sales tax for public school purpose
 - Allocated on basis of Foundation Program
 - Local law/agreement may also authorize levy with a different distribution formula
- Sales Tax-District
 - Levied by municipality- can be levied at discretion of City Council
 - Local Act- Taxing District

Other Local Taxes/Revenues

- Established by Local Act
 - Business/Occupational Tax
 - Gasoline Tax
 - Alcoholic Beverage Tax
 - Tobacco Tax
 - Amusement Tax
- TVA in Lieu Taxes
- County Commission/City Council Appropriations
 - Restricted/Unrestricted

Local Revenue

- Verify that the distribution of local taxes is according to their authorization
 - City/County/State/Private
 - County Revenue Department
 - Investigate variances
 - Calculate per mill equivalent on c/w and districts taxes

Local Revenue Projections

Be conservative in estimations

- Have a basis for projections
 - Tax Assessor/Revenue Commissioner for property taxes
 - Copy of abstract
 - Know the assessed valuation for your district
 - Largest taxpayers

Local Revenue Projections

- Sales Tax
 - Monitor current collections & amend when necessary
 - Historical averages
- Contact local officials
 - Talk with other governmental entities in your county/city
- Stay on top of economic conditions that impact your district
 - SDE, SSA, AASB, Legislative Fiscal Office and local agencies
 - Federal Changes

Program Changes Affecting Revenues

4240 LOMAC STREET | MONTGOMERY, AL 36106 | 334/277-9700 | 800/562-0601



MEMORANDUM

TO:

SUPERINTENDENTS

FROM:

SALLY SMITH, J.D. EXECUTIVE DIRECTOR

DATE:

APRIL 25, 2017

SUBJECT: MAC PROGRAM MEDICAID ELIGIBILITY RATE

This memo is intended to provide an update regarding your school system's Medicaid Administrative Claim (MAC) Program reimbursements. Based on recent discussions with Alabama Medicaid, we anticipate that MAC claims will be reduced effective with the October-December 2016 quarter, and we wanted to ensure this information was shared for your planning purposes.

A statewide Medicaid Eligibility Rate (MER) is one of the factors used to calculate each school system's MAC claim. The MER identifies the percentage of school-aged children that are enrolled in the Medicaid program. Based on a change in methodology, Alabama Medicaid has determined that these Medicaid counts will be decreasing. As an example, the MER decreased approximately 18%, from 80% in the July-September 2016 quarter to 66% in the October-December 2016 quarter. A reduction to the MER typically correlates to a similar reduction in MAC claim amounts, assuming all other factors remain unchanged. Therefore, we are anticipating that most school systems will realize a similar reduction to their MAC claims going forward. Although the reduction may vary by quarter, we anticipate a 12-18% reduction is likely. However, because the MER is only one component of the quarterly claim calculation, this may or may not result in a reduction to your total October-December 2016 claim payment. The other components that affect your claim amount include: ensuring all eligible staff are included in the MAC program, reporting staff and related financial expenditures, the system's indirect cost rate (IDCR) and the statewide time study results.

Given the reduction to the MER and its impact to claims, we will be doing a thorough review of each system's MAC participation to identify any potential areas of opportunity and work with the school systems to improve claim amounts where opportunities exist.

Finally, the Medicaid Eligibility Rate reduction will have no impact on your Cost Report quarterly payment. Since the MER is not utilized as part of the Cost Report calculation, we do not anticipate any impact to those funds.

If you have any questions or would like to discuss these programs, please feel free to call Fairbanks at 888-321-

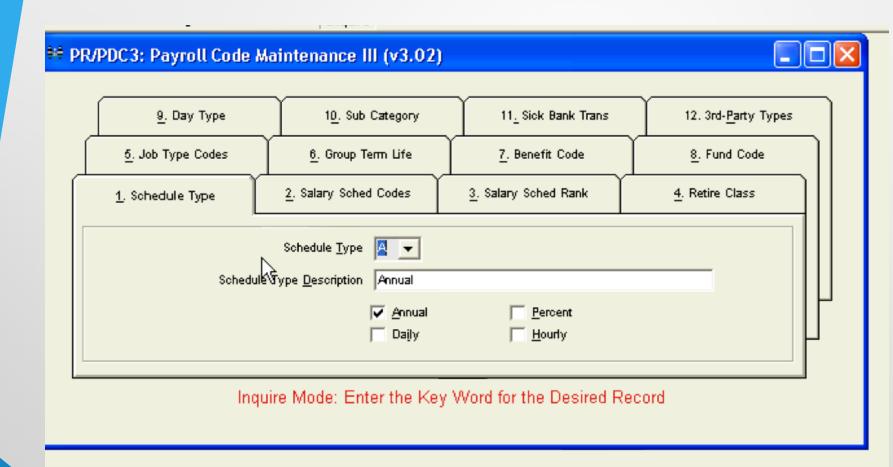
Thank you for your continued participation and support of these programs.

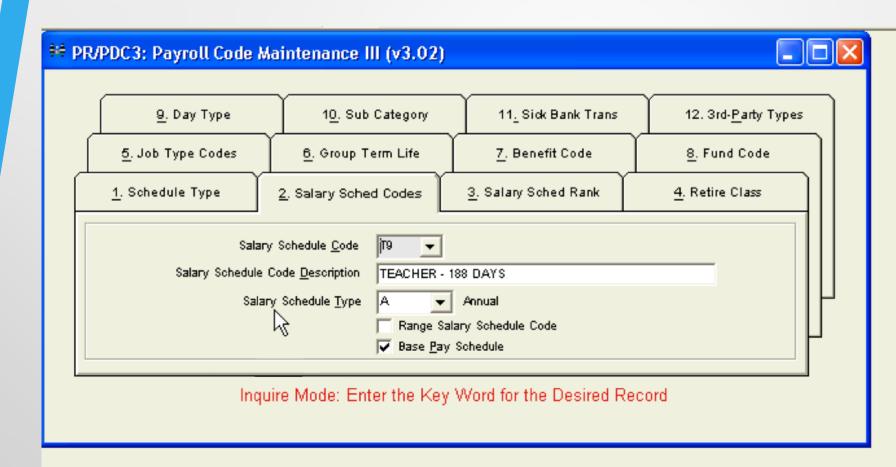
c: Board Presidents

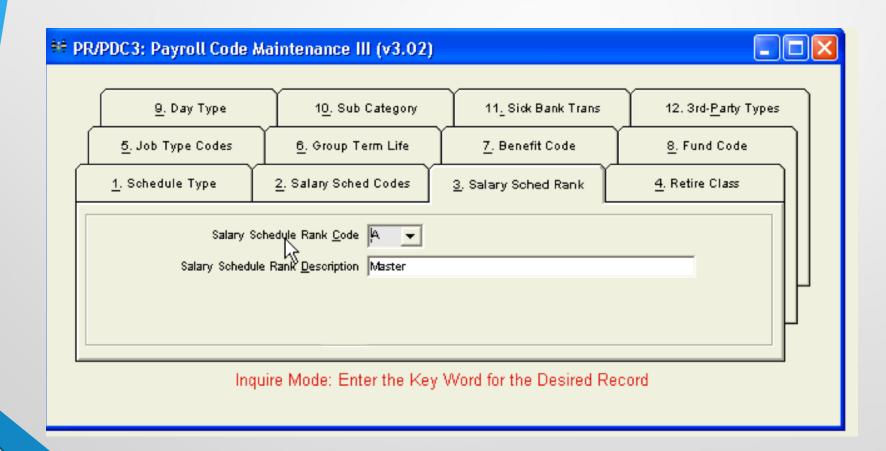
- Having salary schedules set up in Nextgen are a necessity in order to properly utilize budget works.
 - Recommended even if not using budget works

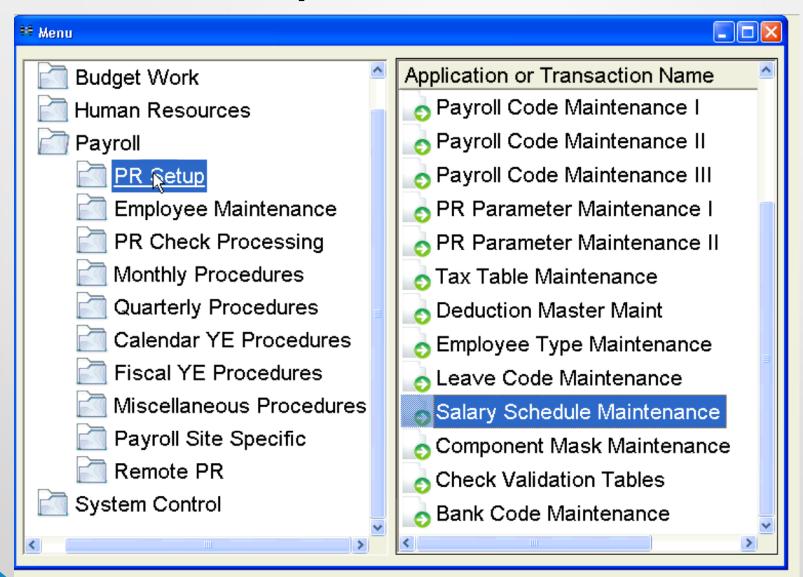
Extremely beneficial with step raises, pay raises, etc.

Increases reporting capabilities

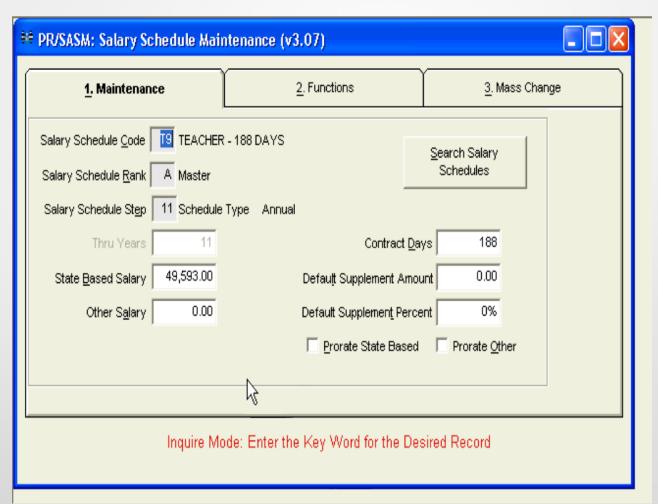


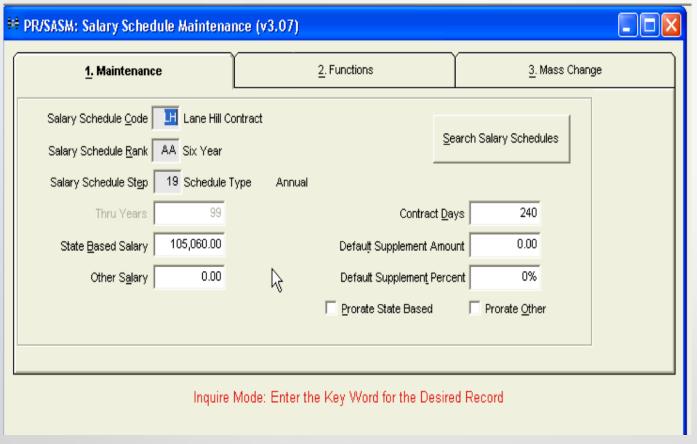






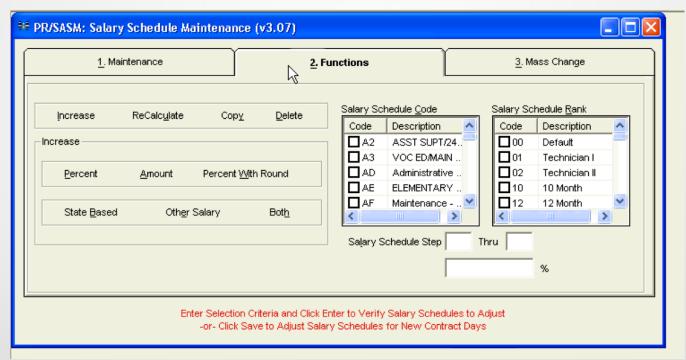
This is where you enter the salary schedule amounts or make adjustments to individual cells within a salary schedule

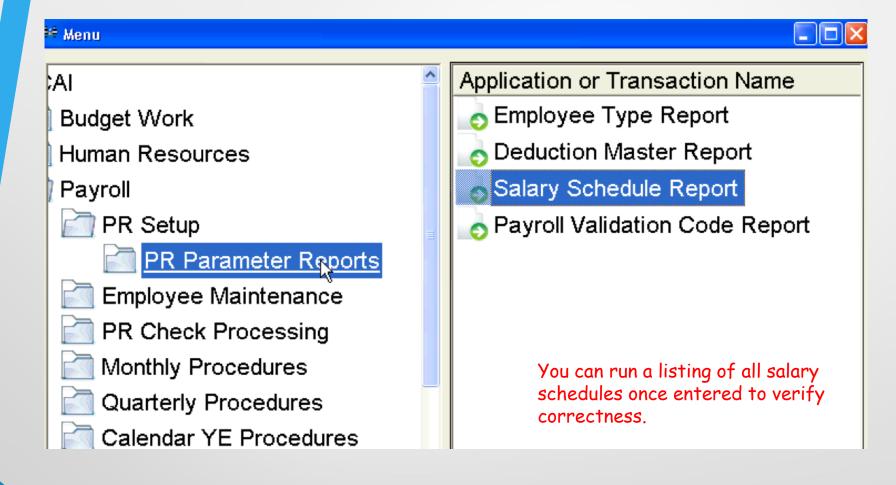


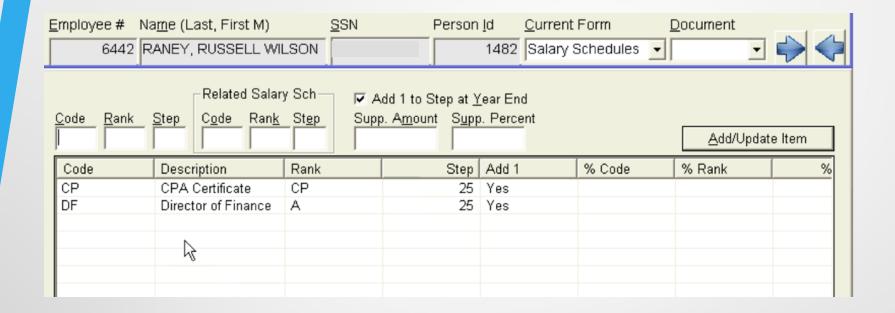


I set up individual salary schedules for principals on contract

The functions in the salary schedule allow you to make mass changes when raises are given or when other adjustments are needed.







 Once you have a salary schedule setup, you must then assign the salary schedule to the appropriate employees

Salary Schedules - Reports

Human Resources 🛅 Payroll PR Setup Employee Maintenance PR Check Processing Monthly Procedures Quarterly Procedures Calendar YE Procedures Fiscal YE Procedures Miscellaneous Procedures Miscellaneous PR Maint Miscellaneous PR Reports PR Salary Budgeting Deduction Adjustment Mod Position Control Interface Sick Bank Module

Application or Transaction Name Salary Schedule Maintenance Salary Schedule Report Salary Schedule Maintenance Salary Schedule Maintenance Salary Schedule Report Add 1 to/Inc Salary Sch Years Employee Salary Schedule Rpt Employee Salary Sch Comparison Salary Schedule Distrib Report Salary Schedules Without Jobs Sal Sch Range Comparison Rpt Faculty with Schedule Report Faculty by School Report Salary Sch Range Comparison Salary Schedule Maintenance Add 1 to/Inc Salary Sch Years

There are several useful reports in the payroll module that can be run once salary schedules are entered and setup.

Also, need salary schedules to completely utilize Budget Works

Questions?

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